





Disappointment

- Look at the picture on pages 76 to 77 of the EMOTIONARY and answer the questions.
 - Where do you think the fox has come from?
 - Why do you think he has come here?
 - What did he find when he got here?
 - Can he do what he planned to do? Why? / Why not?
- 2 What do you think the fox is thinking at the moment?



Worksheets



Read the text on page 76 of the EMOTIONARY and write T (true) or F (false) next to the sentences. Disappointment is a good feeling. We feel disappointed when we find out that something we were happy about isn't true. We feel disappointed when people live up to our expectations. It's possible to get through life without ever disappointed. Now correct the false sentences. What do surprise and disappointment have in common? Write your answer below. What does to live up to mean? Underline the words that mean the same. to be better than to match to satisfy to be as good as to be worse than Tick the sentence in which live up to is used correctly. The ice cream looked delicious. When I tried it, it lived up to all my expectations: it was amazing! The ice cream looked delicious but then it lived up to my

expectations and I had to throw it away.

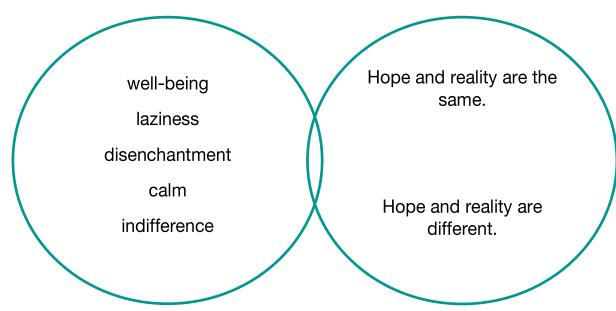
Worksheets





| 6 | How do we feel when we experience disappointment? | |
|---|---|--|
| | | |

Circle a word from the first circle and a sentence from the second which are related to **disappointment**.



Now say why the fox in the picture on page 76 to 77 of the EMOTIONARY is disappointed – relate your answer to the things you circled in Activity 7.

Worksheets





Ask two grown-ups who know you well to tell you about a time when you experienced disappointment. Complete the information for each story.

| Disappointment 1 | | | | |
|---------------------------------------|--|--|--|--|
| What did I believe to begin with? | | | | |
| How did I find out the truth? | | | | |
| How did I react? | | | | |
| What did I learn from the experience? | | | | |

| Disappointment 2 | | | | |
|---------------------------------------|--|--|--|--|
| What did I believe to begint with? | | | | |
| How did I find out the truth? | | | | |
| How did I react? | | | | |
| What did I learn from the experience? | | | | |

Warksheets



| 10 | The fox in the picture on pages 76 to 77 is disappointed because he can't do what he wanted to do. What can he do now? Offer him alternatives. | | | | |
|----|---|-------------------|-----|--|--|
| | | | | | |
| | | | | | |
| 11 | In the situation depicted on particles for isn't the only one affected. | • | | | |
| | Who else is suffering from | m the lack of wat | er? | | |

- - Who is the most affected by the situation?
 - Can the fox do anything to help the frogs? If so, what?

What can the fox learn from this situation? Why?









| NOTES |
|-------|
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |
| |

The EMOTIONARY worksheets belong to the *Say What You Feel* series. For more information on the series, further worksheets and other supplementary materials, please go to www.palabrasaladas.com/f/emo_eng.html