



# Admiration

1

Look at the picture on pages 80 to 81 of the EMOTIONARY and answer the questions.

- What is the character on the left doing?

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- What are the rest of the characters doing?

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- How would the characters on the right describe what the character on the left is doing?

- |                                     |                                 |                                      |
|-------------------------------------|---------------------------------|--------------------------------------|
| <input type="checkbox"/> marvellous | <input type="checkbox"/> boring | <input type="checkbox"/> incredible  |
| <input type="checkbox"/> easy       | <input type="checkbox"/> fun    | <input type="checkbox"/> fascinating |
| <input type="checkbox"/> fantastic  | <input type="checkbox"/> stupid | <input type="checkbox"/> simple      |

2

Write about the extraordinary things that someone you admire knows how to do.

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**3** Read the text on page 80 of the EMOTIONARY and answer the questions.

● What kind of people do we admire? Write an example that isn't in the text.

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● Is it always easy to find something to admire in everyone?

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● What do we need to be aware of to be able to admire others?

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**4** Match the following definition with a word from the text on page 80 of the EMOTIONARY.

something that controls what a person is able to do

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● Write down two things that control what you are able to do.

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**5** Write examples of the following.

- two qualities that you have and your best friend doesn't

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- two qualities that your best friend has and you don't

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- two things that a member of your family is able to do and you aren't

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- two things that you are able to do and a member of your family isn't

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**6** Write down some ways in which you can express your **admiration**.

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**7** Look around you and write down five things that other people can do and you can't.

For instance, *My friend Harry can skate really well, but I can't.*

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● Would you like to be able to do any of these things? Which ones?

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● Do you think that the people who can do these things are admirable? Why? / Why not?

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● What other things would you like to be able to do? What would you be prepared to do to achieve these things?

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**8** Make a list of 10 things you think are **admirable**. Put them in order from the most to the least admirable.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

**9** Answer the questions.

● What would you most like to be admired for?

\_\_\_\_\_  
\_\_\_\_\_

● What do you need to do to achieve this?

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## NOTES

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The EMOTIONARY worksheets belong to the *Say What You Feel* series. For more information on the series, further worksheets and other supplementary materials, please go to [www.palabrasaladas.com/f/emo\\_eng.html](http://www.palabrasaladas.com/f/emo_eng.html)