



Admiration

1

Look at the picture on pages 80 to 81 of the EMOTIONARY and answer the questions.

- What is the character on the left doing?

He's reading a book. All the letters are flying out of the book.

- What are the rest of the characters doing?

They are watching the letters fly through the air.

- How would the characters on the right describe what the character on the left is doing?

marvellous

boring

incredible

easy

fun

fascinating

fantastic

stupid

simple

2

Write about the extraordinary things that someone you admire knows how to do.

Open answer

3 Read the text on page 80 of the EMOTIONARY and answer the questions.

- What kind of people do we admire? Write an example that isn't in the text.

Sample answer: a friend who can sing really well; a TV comedian who is really funny; a grandparent who can still do all the things they did when they were young.

- Is it always easy to find something to admire in everyone?

No. Sometimes you have to look hard for it.

- What do we need to be aware of to be able to admire others?

We need to be aware of our own limitations.

4 Match the following definition with a word from the text on page 80 of the EMOTIONARY.

something that controls what a person is able to do

LIMITATION

- Write down two things that control what you are able to do.

Sample answer: our natural ability; our determination; the opportunities we are given.

5 Write examples of the following.

- two qualities that you have and your best friend doesn't

Open answer

- two qualities that your best friend has and you don't

Open answer

- two things that a member of your family is able to do and you aren't

Open answer

- two things that you are able to do and a member of your family isn't

Open answer

6 Write down some ways in which you can express your **admiration**.

Sample answer: by saying 'Wow! That's amazing! You do that so well'; by telling your friends how well the person does the thing you admire.

7 Look around you and write down five things that other people can do and you can't.

For instance, *My friend Harry can skate really well, but I can't.*

Open answer

- Would you like to be able to do any of these things? Which ones?

Open answer

- Do you think that the people who can do these things are admirable? Why? / Why not?

Open answer

- What other things would you like to be able to do? What would you be prepared to do to achieve these things?

Open answer

8 Make a list of 10 things you think are **admirable**. Put them in order from the most to the least admirable.

Open answer

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

9 Answer the questions.

● What would you most like to be admired for?

Open answer

● What do you need to do to achieve this?

Open answer



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NOTES

The EMOTIONARY worksheets belong to the *Say What You Feel* series. For more information on the series, further worksheets and other supplementary materials, please go to www.palabrasaladas.com/f/emo_eng.html